

The Surefoot Effect

FACILITATOR GUIDE

A YouGov poll recently found that the British public are most concerned about the effects of climate change on wildlife...

The Surefoot Effect has created a **climate justice** workshop to humanise the impacts of climate change in an inclusive and accessible way. The workshop amplifies the voices of those least responsible and most impacted by a changing climate, offering participants an invitation to explore the links between colonialism and climate change.

IS THIS FOR ME?

This workshop is for individuals, community groups, and organisations looking to explore questions of climate justice. No matter where you are, from seasoned activist or climate skeptic, climate justice offers new entry points into climate action by focusing on how the impacts of climate change intersect with inequalities of class, race, and gender.

HOW DO I USE THIS GUIDE?

This guide is part of a resource kit for individuals interested in facilitating a workshop on climate justice. It contains information on how to get started, host the workshop, and follow up with participants. Other resources, including the short films, can be found at: www.surefoot-effect.com/programmes/climate-action/climate-justice

WHY IS THIS IMPORTANT?

There is a persistent and increasing disparity in the effects of climate change, where those who are the most responsible for climate change are least vulnerable to the impacts, and vice versa. The UK's smoggy industrial past and consumerist present means it is a top offender for carbon emissions. Between 1850 and 2007, the UK constituted 5.8% of global emissions. Today, the average individual in the UK has a carbon footprint nearly 3 times bigger than the global average. As the profiteers of generations of colonialism and exploitation, the consumption of carbon in the UK remains a global problem, intertwined with issues of race, class, colonialism, and gender. The UK's historical carbon debt is often sidelined, erasing our responsibility to those across the world who are now reeling from the increasing impacts of a warming world. This workshop provides the space to explore perspectives that are systematically ignored by the mainstream climate conversation in the UK, inviting participants to consider what climate justice means to them and engage with climate change as part of a struggle for a more equitable world.



FACEBOOK/THESUREFOOTEFFECT | TWITTER : @SUREFOOTEFFECT

AN ONLINE VERSION OF THIS WORKSHOP IS AVAILABLE AT:

WWW.SUREFOOTEFFECT.COM



The Surefoot Effect

FACILITATOR GUIDE GETTING STARTED

The Surefoot Effect believes in creating time and space for participants to engage with information and process it in a way that is meaningful to them. As such, this workshop is based on a two hour model. Although the guide can be adapted to suit your groups needs, we recommend using the full amount of time if possible - you'll be surprised how quickly it goes!

WHAT WILL I NEED?

- A room that can fit approx. ten chairs comfortably in a circle
- Projector, speakers and internet connection to play the films from www.surefoot-effect.com/programmes/climatejustice
- Post-its, pens, name-tags, and a few sheets of A3 paper
- Information sheets, facilitator guides, and "What Next?" sheets
- Flip chart, whiteboard, or some means to record visible to the group
- Refreshments! Keep recharged with an ethical cuppa and treats

WHO SHOULD I INVITE?

The workshop uses a variety of methods, from group discussion to paired activities. Consequently, we advise 6-8 participants in a session, as this enables participants to engage in their preferred way, gives the group the space to bond, and mean facilitators can moderate group dynamics. The workshop has multiple entry points which means that although it is primarily aimed at those already engaged with the issue of climate change, those who are not may find it a useful way to begin to think about climate change from a different angle. No prior knowledge is necessary and everyone is welcome!

HOW CAN I FACILITATE?

We recommend two facilitators per session, as this allows the pair to alternate who leads each section. The role of facilitator is to create a safe space for discussion without judgement, encouraging participants to explore their thoughts. Ensuring that the space is equitable, with respect for different people and different backgrounds, is important. Acknowledge participants may have different forms of engagement. Practicing active listening throughout the workshop will enable you to build rapport with participants. Whilst you can offer information and resources it may also be worth asking participants to explore the feelings or reasons behind a thought or statement.



The Surefoot Effect

FACILITATOR GUIDE THE WORKSHOP

Each group of participants is different, so work with your co-facilitator to amend the outline to suit the needs of your group best. Remember that everybody works differently, so try and accommodate for different forms of engagement and participation.

INTRODUCTION, 15-25 minutes

"Throughout this workshop we shall be exploring how climate justice may be helpful to us in our understanding of climate change and our practice of climate action. The workshop invites you to consider and engage with the stories, perspectives, and resilience of indigenous and (post) colonial communities who tend to be systematically ignored in the UK climate conversation. The workshop provides space to reflect on what climate justice might mean to you on a global and local scale. In the next two hours we encourage you to ask questions, share your thoughts, and listen to others. We will begin by discussing what climate justice means to us. After this, we will explore what climate injustice looks like for people all over the world."

- Allow participants to introduce themselves to the group, including their name, a quick sentence about who they are, and a quick thought on what they are hoping to achieve at the workshop today.
- Before you start, the group may want to discuss ground rules and ask the facilitator(s) to write those agreed on somewhere visible.

WHAT IS CLIMATE JUSTICE? 25 minutes

After introductions, playing the short film "**What is Climate Justice?**" may be a good way to allow participants to begin to engage. As the film plays, ask participants to write down any thoughts and questions they have. When the film ends, ask participants to pair up and discuss their thoughts. Allow participants to share their thoughts, before opening up conversation between the whole group by asking pairs to share what they had discussed. You may ask if one member of the pair would like to write notes on a board or flip-chat whilst the other talks to the group.



The Surefoot Effect

FACILITATOR GUIDE THE WORKSHOP

Remember to keep an eye on the energy levels of your group!
Pausing for toilet, tea, and fresh air breaks can help people stay focused.

LEVELS GAME, 20-25 minutes

Ask your group to stand up and move the chairs to one side. This next activity is for participants to begin to reflect on some of their own opinions and reactions. Across the length of the room, mark one side as "Strongly agree" and the opposite side as "Strongly disagree" with the middle as a space for "Neither agree or disagree." Explain that you will read a statement, and participants can place themselves in the room wherever reflects their position. Allow the group a bit of time to think after each statement, but not too long - you don't want them to overthink it. When participants have settled themselves, ask whether a couple of participants would like to offer the group their reasons for positioning themselves as they have. Try and ensure everyone gets to speak throughout the activity, if they want to. Use the information sheet to provide supplementary facts if necessary, but ensure that you ask participants to explore their positions rather than telling them they are incorrect. Provide time for some group reflections at the end.

- "Those who live high carbon lifestyles have a responsibility to reduce their emissions"
- "I live a relatively high carbon lifestyle."
- "I care about the consequences my choices have on wildlife and animals"
- "I care about the consequences my choices have on people and communities"
- "The development of countries like China and India threaten the environment"
- "Every country should have an equal opportunity to industrialise"
- "Every country should have an equal opportunity to raise living standards for their citizens"



The Surefoot Effect

FACILITATOR GUIDE THE WORKSHOP

After the Levels Game activity, encourage participants to sit in a different seat to before so that they are talking to other members of the group in the next section.

IMPACTS OF CLIMATE INJUSTICE, 40 mins

For the final section of the workshop, play the participants the second short film, "**Impacts of Climate Injustice.**" As before, ask the group to make notes as they are watching, including any thoughts or questions they have.

When the film has finished, ask the group to split into pairs or threes. Ensure each participant has a couple of post-its and a pen, and ask everyone to come up with one or two thoughts they'd like to discuss further. After a few minutes of conversation, return the group to the circle. Do a go-round, asking each participant to name their preferred topic for the group and place the post-it on the board

Here the facilitator can either organise the post-its and participants into two or three suggested groupings, or ask the group to self-divide into two or three groups, each focused on one of the suggested topics. In the remaining time, allow each group to discuss their given topic.

Provide the groups with a sheet of A3 or flip chart paper and markers to create a poster that they will present to the rest of the group. When teams are ready, return the group to the circle and give each team a few minutes to present their discussions. If time permits, allow a few questions or discussion between the whole group after each poster.

FINAL THOUGHTS, 5 mins

Give people a moment to think before starting a final go-round where participants share one thing they will take away from the workshop. It may not be a 'doing' thing, but something they have learned or become aware of. You may want to ask your co-facilitator to begin the go around to break the ice. Thank the participants for sharing and thank them for giving their time and energy to the workshop. Provide them with the follow up resources. Try and stay a few minutes to answer any questions or comments they might have.



The Surefoot Effect

FACILITATOR GUIDE NEXT STEPS

A two hour workshop isn't going to change the world... on it's own!

WHAT CAN I DO NEXT?

1. **Listen to those on the front-lines of struggles for climate justice** all over the world. Whether it's following the Indigenous Environmental Network, or Indigenous Climate Action; exploring the interactive Environmental Justice Atlas; or donating money, goods, or time to grassroots struggles like the Civic Council of Popular and Indigenous Organizations of Honduras, Sioux Tribe of Standing Rock, or the No REDD project.
2. **Arrange a follow-up workshop** that can take your conversation to the next stage of planning local action. You might want to consider questions such as: "What does climate injustice look like in our community?", "What action can we take?" and, "What does equitable climate action look like?"
3. **Get involved and take action in your community** through groups like Fuel Poverty Action (London), Tidal (Leeds), Manchester Climate Action, or the Edinburgh Affordable Energy Campaign. Check out projects like the MAJI Climate Justice Project in Malawi run by the Scottish Communities Climate Action Network for inspiration on cross-community resilience: <http://www.scottishcommunitiescan.org.uk/maji-a-personal-reflection-from-an-international-knowledge-and-learning-exchange-in-malawi/>
4. **Join The Surefoot Effect community** to stay involved with our work. You might decide you want to run this workshop for others in your area, or train as a Carbon Conversations facilitator!
5. **Calculate your carbon footprint** and see if there are ways to reduce your personal carbon consumption: <http://www.surefoot-effect.com/carbon-calculator/>



THANK YOU...

This workshop would not be possible without you wanting to take part!



FACEBOOK/THESUREFOOTEFFECT | TWITTER : @SUREFOOTEFFECT



The Surefoot Effect

FACILITATOR GUIDE INFORMATION SHEET

This information sheet provides some extra information for you to draw from throughout the workshop.

CLIMATE JUSTICE FACTS:

“Business as usual” forecasts by the Intergovernmental Panel on Climate Change (IPCC) include increased species extinction, extreme weather events, food insecurity, economics losses, and population displacement.

Those populations least responsible, the Global South and the global poor, will be the most impacted by uneven distributions of impact.

A recent study by Glenn Althor, James E. M. Watson & Richard A. Fuller in the peer-reviewed science journal Nature has found “persistent and worsening climate inequity.” The empirical study found an enormous global inequality where 20 of the 36 highest emitting countries are among the least vulnerable to negative impacts of future climate change. Conversely, 11 of the 17 countries with low or moderate greenhouse gas (GHG) emissions, are acutely vulnerable to negative impacts of climate change. In 2010, only 28 (16%) countries had an equitable balance between emissions and vulnerability. Moreover, future emissions scenarios show that this inequality will significantly worsen by 2030. The study argues that many countries are manifestly free riders causing others to bear a climate change burden, which acts as a disincentive for them to mitigate their emissions.

The difference between an increase of 1.5- and 2-degrees global warming above pre-industrial levels is the difference between the habitability of areas around the Arabian Gulf, between the ability to grow staple crops in many parts of Africa, and between the existence of coral reef eco-systems and how much of the earth is submerged by rising sea levels. Eventually, no matter how rich, everyone will be affected.



The Surefoot Effect

FACILITATOR GUIDE INFORMATION SHEET

This information sheet provides some extra information for you to draw from throughout the workshop.

BREAKING DOWN WHO IS RESPONSIBLE:

Historical emissions

Since carbon dioxide added to the atmosphere can stay there for centuries, historical emissions are just as important – or even more important – than current emissions. The tricky question of historical responsibility is one of the key tensions in the process of negotiating a global climate deal. The following figures from the World Resources Institute show nations as measured by their cumulative emissions between 1850 and 2007. The US tops the list by a wide margin – though Chinese emissions have risen significantly since these data were assembled.

1. US: 339,174 MT or 28.8%
2. China: 105,915 MT or 9.0%
3. Russia: 94,679 MT or 8.0%
4. Germany: 81,194.5 MT or 6.9%
- 5. UK: 68,763 MT or 5.8%**

Of course, it's also possible to look at historical emissions per person, which turns things around yet again. In this per capita view, the UK shoots close to the top of the rankings, while China drops towards the bottom.

1. Luxembourg: 1,429 tonnes
- 2. UK: 1,127 tonnes**
3. US: 1,126 tonnes
4. Belgium: 1,026 tonnes
5. Czech Republic: 1,006 tonnes

See more at: Duncan Clark's "Ultimate Climate Change FAQ"

<https://www.theguardian.com/environment/2011/apr/21/countries-responsible-climate-change>



The Surefoot Effect

FACILITATOR GUIDE

INFORMATION SHEET

This information sheet provides some extra information for you to draw from throughout the workshop.

Continued: BREAKING DOWN WHO IS RESPONSIBLE:

Consumption footprints

Imported and exported goods add another layer of complexity to the equation. Many commentators argue that focusing on where emissions are produced is unfair, because much of the carbon output of countries such as China are generated as a result of producing goods that are ultimately consumed in richer nations. If emissions are measured in terms of consumption rather than production (that is, each country's exports are excluded from its footprint, and its imports added) the tables turn yet again.

This leads to arguably the best measure of current responsibility for climate change: the total carbon footprint of the average person in each nation. Figures are provided for a selection of countries below based on 2008 data published in a recent science paper.

Belgium 21.9
United States of America 20.2
Ireland 16.2
Finland 15.1
Australia 13.8
United Kingdom 11.5
China 4.3
Brazil 2.1
India 1.3
Nigeria 0.5
Malawi 0.2

All figures are in **tCO₂e**, tonnes of Carbon Dioxide equivalent. The numbers would have shifted quite a bit in the direction of developing countries since 2008 but not enough to remove the very obvious trend that total carbon footprints are much higher in the developed world.



The Surefoot Effect

FACILITATOR GUIDE

INFORMATION SHEET

This information sheet provides some extra information for you to draw from throughout the workshop.

CLIMATE INJUSTICE IN THE UK:

A 2011 study by the Joseph Roundtree Foundation found a direct relationship between household income and carbon emissions, with **the top 10 per cent earners emitting more than twice as much carbon as the lowest 10 per cent.**

Those who are less well off are more likely to be effected by issues like fuel poverty, as well as being less able to adapt to resource shortages.

TRENDS IN BRITISH MEDIA COVERAGE AND PUBLIC OPINION:

YouGov polling in 2015 on British attitudes towards climate change has shown that the public are "more concerned about the effects on wildlife than on humans."

Several studies have pointed to the influence of the mainstream media as shaping public opinion on climate change:

Maxwell Boykoff has found that British news articles on climate change focused on extreme weather events, like Storm Desmond, recognisable animals, like polar bears, and political actors, like Donald Trump denying climate change is real. He noted "few stories focused on climate justice and risk."

Maxwell Boykoff, "The cultural politics of climate change discourse in UK tabloids," *Political Geography*, (2008), 27:5, pp.549-569.

Kate Manzo has written that the image of the lone polar bear makes us think of climate change as something that will not effect the "human" world.

Kate Manzo, "Beyond Polar Bears? Re-envisioning Climate Change," *Meteorological Applications*, (2010), 17, pp.196-208.



The Surefoot Effect

FACILITATOR GUIDE INFORMATION SHEET

This information sheet provides some extra information for you to draw from throughout the workshop.

INFO ON SOME OF THE FOOTAGE INCLUDED IN OUR SHORT FILMS:

What is Climate Justice? (Women of Colour Speak Out, YouTube)
<https://www.youtube.com/watch?v=loD7Nnkv768>

Women of Colour Speak Out are an activist group based in Seattle, who educate and inform communities on the climate crisis, linking it to other forms of oppression.

Read more about their work here: <http://wocspeakout.com/>

Over 50,000 march in biggest ever London climate demo (Reel News, YouTube)

<https://www.youtube.com/watch?v=mgT8U8RPptw>

The clip features voices from activist coalition **The Wretched of the Earth**. The group, based in London, fight racism and colonialism in all its forms.

Follow them on Facebook: <https://www.facebook.com/wotearth/>

Mni Wiconi - Water is Life (Standing Rock Sioux Tribe, Facebook)

<https://www.facebook.com/Standing-Rock-Sioux-Tribe-402298239798452/>

The Standing Rock Sioux Tribe have been fighting the Dakota Access Pipeline (DAPL) in North America. The plans for the pipeline go through their reservation land and threaten their water supply. The indigenous peoples of America have suffered land grabs and persecution since the settler colonies. Their fight continues under Trump.

Join the fight: <http://standwithstandingrock.net/>

Acceptance Speech, (Goldman Environmental Prize: YouTube)

<https://www.youtube.com/watch?v=AR1kwx8b0ms>

The clip features indigenous activist **Berta Carceres**, who co-founded the Civic Council of Popular and Indigenous Organizations of Honduras. In 2016 she was assassinated for her work protecting her home from a dam project.

Read more about the work of COPINH

here: <http://copinhenglish.blogspot.co.uk/>



The Surefoot Effect

FACILITATOR GUIDE

INFORMATION SHEET

This information sheet provides some extra information for you to draw from throughout the workshop.

FREE SHORT FILMS ONLINE:

Before the Flood: Electricity in India. (National Geographic, YouTube)
<https://www.youtube.com/watch?v=la5fMomBXbE>

What is Climate Justice? (Women of Colour Speak Out, YouTube)
<https://www.youtube.com/watch?v=l0D7Nnkv768>

Over 50,000 march in biggest ever London climate demo (Reel News, YouTube)
<https://www.youtube.com/watch?v=m9T8U8RPptw>

Voices of the People's Climate March - Climate Justice Coalition (Our Power, YouTube)
<https://www.youtube.com/watch?v=njAeLLTEUEo&t=1s>

Protest in Paris: Climate Justice Activists Decry Accord as "Death Sentence" for Millions (Democracy Now! YouTube)
<https://www.youtube.com/watch?v=zJVVOHUevhk&t=694s>

Global Wealth Inequality (TheRulesOrg, YouTube)
<https://www.youtube.com/watch?v=uWSxzjyMNpU>

The Story of Stuff, (storyofstuffproject, YouTube)
<https://www.youtube.com/watch?v=gGorqroigqM>

Sisters on the Planet (series by Oxfam GB on YouTube)
<https://www.youtube.com/watch?v=hU5qw751XxY>

FEATURE-LENGTH DOCUMENTARIES:

This Changes Everything: Capitalism vs the Climate, Naomi Klein
GasLand, Josh Fox

